

Free online event

2024 International Canadian Studies Summit

Monday to Friday
10-14 June 2024

Register here: <https://rb.gy/05hzve>

ROBARTS
CENTRE FOR CANADIAN STUDIES

A word from the organizers

Understanding the current state of international Canadian Studies and the path forward is our main intent in convening you to this online summit. As with many of you, we have been concerned with the lack of a forum in which to discuss how Canada is studied and researched from outside of the country, the decreasing attention to supporting the field of international Canadian Studies and the missed opportunities for emerging scholars and graduate students to benefit more systematically from the mentoring of Canadianists located in Canada.

It has been more than 10 years since the Canadian government cancelled the “Understanding Canada” program; we wish to reflect on the present and the future state of international Canadian Studies. To this end, we have garnered key perspectives from government, civil society and academia, and we have convened important players in the field; all to help us draft a path forward together. The summit will also offer a series of public and private summer school events. These will contribute to the wide dissemination of insights from current and ongoing research-based perspectives on key themes in the study of Canada. We hope that this summit will provide us the opportunity to make connections and to discover the thriving community of scholars sharing a passion for Canada.

We are planning three key deliverables out of this summit: (1) a public report based on your recommendations on how to best support international Canadian Studies moving forward, (2) an online platform hosted on the website of the International Council for Canadian Studies to disseminate open access pedagogical and research resources available to all international Canadianists, and (3) the launch of yearlong online activities to support the training and mentoring of the next generation.

We hope that this summit will launch many shared ideas and collaborative initiatives in support of international Canadian Studies.

Jane Koustas
President, International Council for Canadian Studies

Marcel Martel
Avie Bennett Historica Canada Chair in Canadian History

Jean Michel Montsion
Director, Robarts Centre for Canadian Studies

Land acknowledgement

This online summit is hosted in the traditional territory of many Indigenous Nations. The area known as Tkaronto has been care taken by the Anishinabek Nation, the Haudenosaunee Confederacy, the Huron-Wendat, and the Métis, with the current treaty holders being the Mississaugas of the Credit First Nation. This territory is subject to the *Dish with One Spoon Wampum Belt Covenant*, an agreement to peaceably share and care for the Great Lakes region.

Recognizing the lands on which Canada has developed is of national importance. The Truth and Reconciliation Commission (TRC) of Canada declared the importance of educating the public on the historical and ongoing impacts of settler colonialism, including the legacy of residential schools, and on problematic concepts like the Doctrine of Discovery in the country's legal framework. This requires educating each other on Canada's current relationships with Indigenous Peoples in order to participate in well-informed and transformative discussions, including how treaties and Aboriginal Title work, the current socioeconomic gap between Indigenous and non-Indigenous peoples in Canada and the ongoing efforts by Indigenous Peoples to thrive, notably through Indigenous language revitalization projects. For scholars interested in the study of Canada, it is of the utmost importance to acknowledge the Truth and Reconciliation Commission Calls to Action, to listen to Indigenous voices moving forward, and to recognize our responsibility as researchers and educators in acting for change.

Canada's relationship to Indigenous Peoples is not unique to this country, as many empires have contributed to this history and present, and many nation-states around the world are developing and living in similar settler colonial structures with Indigenous Peoples. We recognize the importance of the United Nations Declaration on the Rights of the Indigenous Peoples and of global Indigenous solidarities to guide our scholarship and actions, well beyond the strict geopolitical parameters of Canada.

Schedule at a glance

Monday 10 June 2024

10am	Opening remarks by the Honourable Yuen Pau Woo, Senator
11:30am	On the <i>Advancing Canada Coalition</i> by Nik Nanos
1:30pm	<i>(Re)Searching for Canadian Studies</i> by JM Montsion and D. Formanowicz
3pm	Working sessions on recommendations <i>(English and French)</i>

Tuesday 11 June 2024

8:30am	Working sessions on recommendations <i>(English and French)</i>
10am	Plenary on public report
11:30am	Summer School opening session <i>(participants only)</i>
1pm	Summer School session on transformative reconciliation <i>(participants only)</i>
2:30pm	Summer School public event on Inuit transnational film
4pm	Summer School public event on art, education and transdisciplinary inquiry

Wednesday 12 June 2024

9am	Summer School session on environmental harm <i>(participants only)</i>
10:30am	Summer School session on ethical obligations in research <i>(participants only)</i>
12:00m	Summer School public event on research in Atlantic Canada
1:30pm	Summer School public workshop: Writing Canadian Studies <i>(English and French)</i>
3pm	Summer School session on extractivism, gender and national identity <i>(participants only)</i>

Thursday 13 June 2024

9am	Summer School public event on French Canadian theatre <i>(bilingual format)</i>
10:30am	Summer School public event on francophone minority groups <i>(bilingual format)</i>
12:00m	Summer School session on transnational and decolonial approaches <i>(participants only)</i>
1:30pm	Summer School public workshop: How to publish in Canadian Studies <i>(English and French)</i>
3pm	Summer School closing session <i>(participants only)</i>

Friday 14 June 2024

In-person and online events organized by the International Council for Canadian Studies. Please contact icccsciec@yorku.ca for more information.

Detailed schedule

Opening remarks

Monday 10 June, 10am ET

The Honourable Yuen Pau Woo, Senator, will offer an opening speech on the current context in which international Canadian Studies evolves. Dr. Daniel Béland will moderate the session.

*Appointed to the Senate of Canada in November 2016, **the Honourable Yuen Pau Woo** sits as an independent representing British Columbia. He served as Facilitator of the Independent Senators Group from 2017 to 2021. Senator Woo has worked on public policy issues related to Canada's relations with Asian countries for more than 30 years. From 2005-2014, he was President and CEO of the Asia Pacific Foundation of Canada, during which he also served on the Standing Committee of the Pacific Economic Cooperation Council (PECC) and as Chair of PECC's State of the Region Report. He is a Senior Fellow at Simon Fraser University's Graduate School of Business, and a member of the Trilateral Commission. He also serves on the Advisory Boards of the Mosaic Institute and the Canadian Ditchley Foundation. Senator Woo is a joint chair of the Standing Joint Committee for the Scrutiny of Regulations and a member of the following Senate Standing Committees: Foreign Affairs and International Trade; Banking, Trade and Commerce; and Rules, Procedures and the Rights of Parliament.*

***Daniel Béland** is Director of the McGill Institute for the Study of Canada and James McGill Professor in the Department of Political Science at McGill University. A student of fiscal federalism and comparative social policy, he has published more than 20 scholarly books and 200 articles in peer-reviewed journals.*

Registration:

https://yorku.zoom.us/webinar/register/WN_PX58G_BRRMiq81P3BXBuxg

This is a webinar. After registering, you will receive a confirmation email containing information about joining the session.

On the *Advancing Canada Coalition* Monday 10 June, 11:30am ET

Nik Nanos will share his observations on civil society efforts to support and advocate on behalf of international Canadian Studies. Dr. Munroe Eagles will moderate the session.

Nik Nanos is a leading corporate business strategist, conducting market and public opinion research and providing counsel to diverse organizations, including Fortune 500 companies and non-profit groups. A data scientist, speaker, commentator and author on economic, social, consumer and business trends, he is a sought-after resource for insight on the latest forces reshaping the world. Nik is Chief Data Scientist and Founder of the Nanos Research Group of Companies. He is a Research Associate Professor at the State University of New York at Buffalo and a Global Fellow at the Woodrow Wilson International Center for Scholars in Washington, D.C. Nik has also been elected a Fellow of the MRIA (FMRIA), the highest professional designation in the marketing research industry in Canada and holds a Certified Management Consulting (CMC) designation. Nik has undergraduate degrees in history and political studies and a Master of Business Administration from Queen's University in Canada. His training includes PhD level studies in quantitative methods at the University of Nottingham in the United Kingdom.

D. Munroe Eagles is a professor in the Department of Political Science, an adjunct professor in the Department of Geography, academic director of the Canadian Studies Program, and former associate dean for graduate studies in the College of Arts and Sciences at the University at Buffalo.

Registration:

https://yorku.zoom.us/webinar/register/WN_tK-w7ELiThClz-Oj-qciWQ

This is a webinar. After registering, you will receive a confirmation email containing information about joining the session.

(Re)Searching for Canadian Studies Monday 10 June, 1:30pm ET

Dr. Jean Michel Montsion and Dominik Formanowicz will discuss the findings of their mixed method study of international Canadian Studies, including the current state of the field and support needs. Dr. Jane Koustas will moderate the session.

Jean Michel Montsion is Associate Professor in the Canadian Studies program at Glendon College, York University. He is also the Director of the Robarts Centre for Canadian Studies at York University. As the Principal Investigator of a Partnership Development Grant of the Social Sciences and Humanities Research Council of Canada titled (Re)Searching for Canadian Studies, Dr. Montsion has conducted an extensive survey of the state of international Canadian Studies and the impacts of the 2012 cuts of the “Understanding Canada” program, both at the level of individual researchers and teachers, and at the level of institutional support to the study of Canada from abroad, notably local associations of Canadian Studies.

Dominik Formanowicz is a doctoral candidate in the Graduate Program of Geography at York University, and he is the main research assistant on Dr. Montsion’s Partnership Development Grant. Mr. Formanowicz has professional and academic experiences in the fields of migration and law, especially in connecting the Global North to the Global South. He has led projects in Canada, Indonesia, Ghana, Poland and the Netherlands.

Jane Koustas is a Professor Emerita in the Department of Modern Languages and Literatures at Brock University, where she also directed Canadian Studies. She served as the Craig Dobbin Professor of Canadian Studies at University College Dublin. She currently serves as the President of the International Council for Canadian Studies.

Registration:

https://yorku.zoom.us/webinar/register/WN_a2biQchsSJ-I6KWRgQbOqg

This is a webinar. After registering, you will receive a confirmation email containing information about joining the session.

Summit sessions to draft recommendations

Summit participants are strongly encouraged to attend a least one of the four working sessions. These sessions will be an opportunity for participants to reflect on the previous speeches and to offer their perspective on how to best support international Canadian Studies in the future.

Working Session #1 (in English)

Monday 10 June at 3pm ET

This session will be moderated by Dr. Dan Malleck.

Dan Malleck is Professor in the Department of Health Sciences at Brock University, and Director of the Centre for Canadian Studies in the same institution. A medical historian specializing in drug and alcohol regulation and policy, his research focuses on the challenges of regulating substances that are considered socially problematic.

Registration: https://yorku.zoom.us/meeting/register/tJYqdOGvqzMvE9fZWNP3k6hqSXOCcoO6fc_s1

Session de travail no 2 (en français)

Lundi le 10 juin à 15 h 00 ET

La session sera menée par la Dre Chantal Richard.

Chantal Richard est Présidente du Réseau d'études canadiennes / Canadian Studies Network, co-rédactrice de la revue Studies in Canadian Literature / Études en littérature canadienne et directrice du Département d'études françaises de l'Université du Nouveau-Brunswick. Sa recherche gravite autour des études acadiennes et des cultures en contact.

Registration: <https://yorku.zoom.us/meeting/register/tJ0sce2rqTlqHNcID008pyQVTJeOil0qLwck>

Working Session #3 (in English)

Tuesday 11 June at 8:30am ET

This session will be moderated by Dr. Kevin Spooner.

Kevin Spooner is Associate Professor of North American Studies and History at Wilfrid Laurier University. Contributing to the development of North American Studies at Laurier, Kevin served as program coordinator from 2009 to 2014. He is currently director of the Laurier Centre for the Study of Canada.

Registration: <https://yorku.zoom.us/meeting/register/tJ0tdOuhrjlsHtKaScBLFPs9bL8N8VKDaYsB>

Session de travail no 4 (en français)

Mardi le 11 juin à 8 h 30 ET

This session will be moderated by Dr. Paul Morris.

Paul Morris est professeur titulaire de littérature anglaise au Département d'études françaises, de langues et de littératures à l'Université de Saint-Boniface. Currently, he is also the director of the university's master's programme in Études canadiennes et interculturelles.

Registration: <https://yorku.zoom.us/meeting/register/tJ0lduiogjovHdfQzBg7VCffu3CrgLReUAvF>

Plenary on public report (English and French) Tuesday 11 June at 10am ET

Working session leads will report back on their discussions and most important takeaways. Moderated by Jane Koustas, this session will focus on drafting recommendations to be incorporated in a public report for the advancement and support of international Canadian Studies.

Registration:

https://yorku.zoom.us/webinar/register/WN_VVT6NwkFSaK8tTHbe8-hBQ

This is a webinar. After registering, you will receive a confirmation email containing information about joining the session.

Summer School opening session Tuesday 11 June, 11:30am ET

In this session, selected Summer School participants will share their work and research interests, along with setting their expectations for the upcoming Summer School sessions. This session will be moderated by Emma Croll-Baehre and Manuel Sousa Oliveira.

Emma Croll-Baehre (they/them) is a Vanier Scholar and PhD candidate through the Department of English and Cultural Studies at McMaster University. They are also the (outgoing) Graduate Student Representative for the Canadian Studies Network-Réseau d'études canadiennes. Emma's doctoral research examines contemporary twin cultural productions through cultural, critical disability and queer theoretical lenses to consider what these productions might reveal about current perceptions of embodiment and intimacy in a cultural moment increasingly defined by 'sameness.'

Manuel Sousa Oliveira is a PhD candidate in Literary, Cultural and Interartistic Studies at the University of Porto, Portugal, and a Doctoral Research Fellow at the Centre for English, Translation, and Anglo-Portuguese Studies (CETAPS) funded by the Portuguese Foundation for Science and Technology [Bolsa de investigação atribuída pela Fundação para a Ciência e a Tecnologia (FCT) com financiamento proveniente do Orçamento de Estado; com a referência UI/BD/151368/2021 e o DOI 10.54499/UI/BD/151368/2021]. His research interests include (literary) utopianism in Canada, and the environment.

This is a closed event. Registration link distributed to Summer School participants.

Summer School session

Tuesday 11 June, 1pm ET

Centering Indigenous nationhood and transformative reconciliation

Dr. Yann Allard-Tremblay will set the stage for a critical and collaborative study of Canada, founded on recognizing and integrating the colonial foundations of any examinations of the country. He will facilitate a discussion on the various biases and barriers in Western academia which frame the political away from Indigenous perspectives and on the need to recentre the study of Canada with the perspectives of Indigenous Peoples.

Yann Allard-Tremblay is Assistant Professor of Political Science at McGill University. His work examines the decolonization and Indigenization of political theory, and the ways in which mainstream social science concepts and methods can silence and distort the thoughts and claims of Indigenous Peoples. He is a member of the Huron-Wendat First Nation.

This is a closed event. Registration link distributed to Summer School participants.

Summer School public event

Tuesday 11 June, 2:30pm ET

***Tia and Piujuq*. Inuit transnational film**

This session will introduce the concept of Indigenous transnational film through the young adult movie *Tia and Piujuq* (2018) by Lucy Tulugarjuk, about the friendship between a Syrian and an Inuit girl. This session will discuss aspects according to which *Tia and Piujuq* can be considered a transnational Indigenous film. Participants are encouraged to watch the movie prior to the session. It is available here

<https://www.isuma.tv/movies/tiapujuq>

Kerstin Knopf is Full Professor of North American and postcolonial literary and cultural studies at Bremen University, Germany. She is primarily interested in coloniality and possible decolonization in diverse and manifold processes, notably Indigenous and postcolonial films and literatures around the world. Her work particularly focuses on epistemological power relations, postcolonial and Indigenous knowledge systems, and the decentralizing of knowledge and knowledge practices in North America and other English-speaking settler states.

This is a public event. Summit attendees can register here:

<https://yorku.zoom.us/meeting/register/tJ0qceuhrzkjGNAXzEkFS93AOYu4yHMPpOwC>

Summer School public event

Tuesday 11 June, 4pm ET

Art, education and transdisciplinary inquiry:

The *Biyuti Project* and beyond

A conversation between Dr. Jocson and Dr. Largo on the imbrications of art, education, and transdisciplinary inquiry. Focusing on pedagogical interventions with Filipinx diasporic communities in Turtle Island (Canada and the US), they will articulate the power of story/kuwento and art to complicate dominant discourses and shed light on the lives of marginalized youth.

Korina Jocson is Associate Professor of Digital Futures and Associate Dean Academic in the Faculty of Education at York University. Her scholarly interests include youth cultural studies, media technologies, race and ethnic studies, and critical methodologies. Along with arts-informed pedagogies, she engages in projects of (re)writing, storying/kuwento, and poetic inquiry across sites of learning.

Marissa Largo is Assistant Professor of Creative Technologies in the School of Arts, Media, Performance and Design at York University. Her research/research creation focuses on the intersections of community engagement, race, gender and Asian diasporic cultural production. Her forthcoming book, Unsettling Imaginaries: Filipinx Contemporary Artists in Canada examines the work and oral histories of artists who imagine Filipinx subjectivity beyond colonial logics.

This is a public event. Summit attendees can register here:

<https://yorku.zoom.us/meeting/register/tJlpf-murTgoGdfy74TT3yrkmw0whUqbtcaJ>

Summer School session

Wednesday 12 June, 9am ET

The roots of injustice:

Case studies in environmental harm in Canada and the Global South

This session will explore the complexities of environmental injustices through a global and colonial lens, focusing on the ways in which socio-economic disparities and historical contexts influence environmental harms through a Global North-South dichotomy, notably through a perspective of settler-Indigenous relations in Canada. Participants will engage with case studies from Canada and Jamaica, and analyze the multifaceted roles played by the government, corporations, and civil society in perpetuating or combating environmental harm.

Tameka Samuels-Jones is Assistant Professor in the School of Administrative Studies and Associate Director of the Centre for Research on Latin America and the Caribbean at York University. She conducts research on the role of legal pluralism on environmental governance among legally autonomous groups.

Elisabeth Abergel is Associate Professor in the Department of Sociology and at the Institut des sciences de l'environnement (ISE) at the Université du Québec à Montréal (UQAM). With a focus on environmental sociology, the Anthropocene, and science and technology studies (STS), she brings an interdisciplinary approach to her teaching and research.

This is a closed event. Registration link distributed to Summer School participants.

Summer School session

Wednesday 12 June, 10:30am ET

Research like it matters: Social Science and ethical obligations

In this session, participants will consider the ethical obligations of doing community-directed, anti-colonial research. The session will draw on real examples not only from the literature but from Dr. Parasram's personal practice and networks. We will explore "activist" scholarship from the vantage point of graduate students and early career scholars.

Ajay Parasram is a transnational, multigenerational byproduct of the British empire, learning to live as an immigrant to Mi'kma'ki. He is Associate Professor at Dalhousie University where his research surrounds the "colonial present" or the many ways colonial violence continues to structure and limit the scope of freedom today.

This is a closed event. Registration link distributed to Summer School participants.

Summer School public event

Wednesday 12 June, 12pm ET

Lessons learned from conducting research in Atlantic Canada

Drawing from experiences conducting research with Acadians, Francophones, and African Nova Scotians, this session will discuss various considerations that should inform research design, data collection, and analysis in Atlantic Canada. This session will discuss rurality and urbanity, economy and labour relations, migration, linguistic boundaries, race, gender, and meanings of belonging.

Johanne Jean-Pierre is Assistant Professor in the Department of Sociology at York University. She conducts research projects in English and in French in the fields of sociology of education, sociology of race and ethnicity, youth studies, and research methodology. Her current research projects investigate first-generation students' postsecondary pathways, qualitative research methods, and intergenerational storytelling among Black diasporas.

This is a public event. Summit attendees can register here:

<https://yorku.zoom.us/meeting/register/tJMqf-GhqD4sGdEp6M0ckyrMWC4O6DsJvfHr>

Summer School public workshop

Wednesday 12 June, 1:30pm ET

Writing Canadian Studies / Écrire en études canadiennes

In this workshop, you are invited to a conversation with two historians of Canada who will explore different techniques and practices of writing in the multidisciplinary field of Canadian Studies. We will begin with a common session, before dividing into groups to discuss specific issues around writing in English and French. Among topics to be examined will be the potential and pitfalls around the use of Artificial Intelligence and the challenges of writing in a language other than one's mother tongue. Depending on participants' interests, we may also explore topics such as the early phases of writing on a research topic, the architecture of strong arguments, and re-writing as a key component of good writing.

Carolyn Podruchny is University Professor of History at York University. She is interested in Indigenous and French relations and Metis history in early North American history, specializing in fur trade encounters, systems of communication, and identity formation.

Colin Coates is Professor of Canadian Studies at Glendon College, York University. A specialist in the history of early French Canada, he is also interested in the history of Canadian utopias and environmental history.

This is a public event. Summit attendees will be able to choose the French or English breakout rooms during the workshop. Register here for both:

<https://yorku.zoom.us/meeting/register/tJUdeyuqj8jE9cfcS3naj3IFXwefSGCkZFD>

Summer School session

Wednesday 12 June, 3pm ET

Extractivism, gender and national identity

Dr. Yard will explore the limitations of Canada's dominant ideology that instrumentalizes "nature" and the importance of engaging with multiple "natures" – human and non – in researching a co-constitutive reality. How knowledge of nature and expressions of gender are assembled in and through extractive work will be a focus of this session.

Jamie Yard is a full-time faculty member in the Department of Anthropology and Sociology and Gender Sexualities and Women's Studies at Douglas College. She is a social and cultural anthropologist specializing in political ecology and environmental anthropology in the Canadian context. She is interested in anthropocene feminisms, the anthropology of work and DIY praxis.

This is a closed event. Registration link distributed to Summer School participants.

Summer School public event

Thursday 13 June, 9am ET

Canadian theatre in French: 400 ans (et plus !) sur scène

This session will provide a brief survey of Canadian theatre in French. It will focus on authentically Canadian, primarily, québécois, theatre staged in French. Theatre as a social product and theatre's role in the national identity question will be considered. The session will be held in French with English language visual aids.

Jane Koustas is a Professor Emerita in the Department of Modern Languages and Literatures at Brock University, where she also directed Canadian Studies. She served as the Craig Dobbin Professor of Canadian Studies at University College Dublin. She currently serves as the President of the International Council for Canadian Studies.

This is a public event. Summit attendees can register here:

<https://yorku.zoom.us/meeting/register/tJErF-qppzopGNey7eRymfs6zEyS8yjUMEv->

Summer School public event

Thursday 13 June, 10:30am ET

Why creating a virtual anthology on francophone minority groups in 2024?

In this session, Dr. Martel will discuss the creation of the virtual anthology titled Prises de parole dans les francophonies canadiennes. He will present the motivations behind this project as well as the challenges of creating such an anthology. Participants are invited to visit www.parolefranco.ca and prepare their questions.

Marcel Martel is Professor of Canadian History at York University and is a specialist in political and intellectual history. He has published on government policies, particularly in the areas of language planning, social regulation, language rights, and relations between Québec and francophone minority communities.

This is a public event. Summit attendees can register here:

https://yorku.zoom.us/meeting/register/tJYtduuqpz0vE9Y3uEHUV_2H12j74i594XCi

Summer School session

Thursday 13 June, 12pm ET

Researching Canada through a transnational and decolonizing lens

This session will ask participants to engage with the ways employing decolonial and transnational lenses can disrupt normative studies of Canada, such as through reimagining “Canada” as Turtle Island or locating Canada within transnational circuits of migration and labour. Participants will consider how texts (news media, fiction, scholarly work, or art) can help uncover contemporary colonialism as well as decolonial movements, and (re)imagine decolonial futures.

Sharifa Patel is a Postdoctoral Fellow at the Institute of Islamic Studies at the University of Toronto, and a former W. P. Bell Postdoctoral Fellow at the Centre for Canadian Studies, Mount Allison University. Trained in English and Cultural Studies, her previous research examined representations of Muslim masculinities and the interconnections of settler-colonialism and Canadian immigration policies. Her current research explores the experiences of Muslim children in Ontario’s child welfare systems.

This is a closed event. Registration link distributed to Summer School participants.

Summer School public workshop.
How to Publish in Canadian Studies /
Comment publier en études canadiennes

Thursday 13 June, 1:30pm ET

In this workshop, you are invited to speak to peer-review journal editors to learn about the peer-review process. When choosing a journal to submit your work, what do you need to consider? What does a desk reject mean? Why does it take so long to have a paper reviewed? How should you respond to a request to revise and resubmit? What is required for minor revisions? How to write a book review for a journal? The editors will take up these questions, and they invite you to bring your own questions to help demystify the peer-review process. We will hold a common session for the first half hour, before dividing the group to discuss ~~about~~ publishing in English and publishing in French.

Elaine Coburn is Director of the Centre for Feminist Research at York University. Her work is concerned with unjust inequalities. With Andrea Davis, she is the co-editor of the Journal of Canadian Studies, and she has been on the editorial boards of the Canadian Review of Sociology and the Paris, France based Socio, among others.

Françoise Le Jeune est professeure d'histoire britannique et nord-américaine à Nantes Université. Spécialiste du Canada pré-Confédération, elle participe actuellement à un projet collectif « Trois Siècles de Migrations francophones en Amérique du nord (1640-1940) » en travaillant sur le terrain des migrants francophones en Colombie-Britannique. Elle a dirigé la revue Etudes Canadiennes/Canadian Studies pendant plusieurs années et elle dirige également le International Journal in Canadian Studies/ Revue internationale d'Etudes Canadiennes.

This is a public event. Summit attendees will be able to choose the French or English breakout rooms during the workshop. Register here for both: <https://yorku.zoom.us/meeting/register/tJwlf-yhqz4jGdNUfIIHskJYjSPPvOrl9i9j>

Summer School closing session

Thursday 13 June, 3pm ET

In this session, selected Summer School participants will reflect collectively on key takeaways, how what they have learned might apply to their current work, and what they would like to research next to deepen their understanding of Canada. This session will be moderated by Emma Croll-Baehre and Manuel Sousa Oliveira.

This is a closed event. Registration link distributed to Summer School participants.

The International Council for Canadian Studies (ICCS) is pleased to host its Annual General Meeting in conjunction with the 2024 International Canadian Studies Summit. The ICCS is an umbrella organization that brings together and represents over twenty [national Canadian Studies associations from around the world](#). Founded in 1981, it is a nonprofit organization dedicated to the support and promotion of research, education, and publication in all fields of Canadian Studies. The ICCS is pleased to offer scholarships and prizes to reward and support advancement in Canadian Studies. [A full list of ICCS-offered awards can be found on its website](#). We invite you to join your national association and to participate actively in the ICCS.

The ICCS Annual General Meeting will be held on Friday, 14 June 2024 at the Kaneff Tower of York University.

The ICCS has a full day of events planned, including:

- Annual General Meeting (8:30 am)
- Online Emerging Scholars Get-Together (morning)
- Robarts Keynote at the ICCS: Dr. Natasha L. Henry-Dixon (History, York University)
“On Black Canadian Studies: A View from Ontario History” (5:00 pm)
- Awards Ceremony (6:00 pm), followed by a reception

All timings are Eastern Daylight Time and all events will be hybrid. Please RSVP to iccsciec@yorku.ca by 01 June 2024.

Kindly contact the ICCS at iccsciec@yorku.ca for further information.

Summer school participants

Clara Aubonnet is a first-year doctoral candidate at the French Institute of Geopolitics, University of Paris 8 Vincennes - Saint-Denis, in France. Clara's research topic focuses on cross-border wildfires. It concentrates on the cases of British Columbia (Canada) and Washington State (United-States), and the ways the two countries influence each other in the perception and management of forests, land and wildfires.

Frederik Blank is a first-year doctoral student at the John F. Kennedy Institute at Freie Universität, Berlin, Germany. Frederik is interested in settler colonial studies and German Canadian studies. His thesis studies encounters of German settlers with Indigenous people and proposes to analyze transatlantic migration as a settler colonial process.

Hanna Błauciak is a graduate student enrolled in the American Literature and Culture program at Adam Mickiewicz University, Poznań, Poland. Hanna has a keen interest in Canadian multiculturalism, minority rights, and diasporic writing, especially Latino-Canadian literature. Once she graduates, she intends to pursue a doctorate in Canadian literature.

Arielle Burgdorf is a fourth-year doctoral candidate in Literature at University of California Santa Cruz. Arielle studies a network of queer and feminist writers and translators from Montréal during the 1980s and 1990s. Their research interests include Québécois linguistics and translation, Canadian feminist experimental literature, and the history of settler colonialism in Québec.

Emma Croll-Baehre (they/them) is a Vanier Scholar and PhD candidate through the Department of English and Cultural Studies at McMaster University. They are also the (outgoing) Graduate Student Representative for the *Canadian Studies Network-Réseau d'études canadiennes*. Emma's doctoral research examines contemporary twin cultural productions through cultural, critical disability and queer theoretical lenses.

Felicia Cucuta is a doctoral candidate in Romance Languages and Literatures (contemporary Francophone literature and theatre) at Harvard University. Felicia works on Quebec, cultural and performance studies, as well as playwriting and the intersections of theatre and digital humanities.

Benjamin David is a first-year doctoral student in the Department of English at the University of Paul-Valéry in Montpellier, France. Benjamin is working on a thesis project on reparations in Métis novels by Lisa Bird-Wilson, Katherena Vermette, Cherie Dimaline, and Louise Erdrich as they use literary devices to maintain their culture and traditions.

Norris Erhabor is based at the University of Benin, Nigeria and is a specialist of Health Safety and Environmental Education. Norris' research covers environmental education, environmental racism in Canada, and sustainable development. As President of the Africa Network for Canadian Studies, he aims to deepen his understanding of Canadian studies and disseminate insights to fellow scholars.

Barbara Gföellner is a doctoral candidate in American Studies at the University of Vienna, Austria. Barbara's dissertation draws out a poetics of mobility in Caribbean poetry across the North American diaspora. In the context of Canadian Studies, she is interested in diasporic literatures, Black studies, and archipelagic studies.

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Leah Palmer is a first-year doctoral student at the University of Galway, Ireland, as part of the project *Exploring the Arctic Archive*. With a background in linguistics and Arctic Studies, Leah is interested in nineteenth century dictionaries and vocabularies of Inuktitut, and more broadly archival studies, and the historical sociolinguistics of Indigenous languages.

Alisa Preusser is a doctoral researcher in American Studies at the University of Potsdam, Germany. Alisa's dissertation focuses on Indigenous literary and cultural interventions into waste colonialism across Turtle Island and is part of a broader inquiry about relations between literature, culture and environmental in/justice. She is co-spokesperson of the Emerging Scholars Forum of the Association for Canadian Studies in German-Speaking Countries (GKS).

Sara Riccetti is a doctoral candidate in Studies in English Literatures, Language and Translation in a joint degree program between the University of "La Sapienza" in Rome, Italy, and the University of Silesia in Katowice, Poland. Sara's project focuses on the intersection between law and literature in Indigenous drama by contemporary women playwrights from the U.S. and Canada. In 2023, she was awarded the International Council for Canadian Studies Graduate Student Scholarship.

Aafiyah Shaikh is a second-year doctoral student in Politics at the University of Edinburgh in Scotland, United Kingdom. Aafiyah's current research is focused on environmental policy in Canada and its impact on Indigenous peoples in Alberta. Her research interests in Canada are the relationship between Indigenous communities and the Canadian state.

Yuta Shimoyama is a Master's student at the Graduate School of Arts and Sciences of the University of Tokyo, Japan. In the field of Canadian Studies, Yuta is interested in Contemporary Art History, with a focus on photography created by Asian Canadian artists.

Thank you!

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